

## Cereal Box and Trading Card Biographies

**GRAND PRIZE WINNER:** Erin McGee

School: Kingston School - Cherry Hill, NJ

3<sup>rd</sup>/4<sup>th</sup> Grade

Language Arts/Baseball

2 Days @ 1 hour and 10 minutes

### I. Objectives

- The students will be able to use various print resources such as the Phillies website, the newspaper, Phillies books and Media Guide to research a given player.
- The students will be able to identify key aspects of the biography genre.
- The students will be able to write a biography about a Phillies player.
- The students will be able to create a Cereal Box and a trading card .

### II. Procedure

#### *Introduction*

1. Class will gather on the rug.
2. Students will review the aspects of the biography genre.
3. Teacher will share a Cereal box with a sports figure on the front and a baseball card with the students. Students will brainstorm things they notice (Picture, Nutrition Facts, Information about the player and cereal, statistics, etc)
4. Teacher will record thinking on chart paper.

#### *Development*

1. Teacher will assign students partners. Partners will choose a Phillies player to research.
2. Students will work in pairs to research their player. They will need to fill out the 'Player Biography Form'. Biography Form includes information about pplayer, previous teams and statistics. They will use the Phillies website, the Phillies media guide and the newspaper to get information.
3. Once students are finished research, they will take information and write a two paragraph biography about their player. All information from the form must be included.
4. Teacher will help students proofread work.
5. Students will then cover a cereal box with orange paper. They will use pictures from the website or draw their own picture for the front of the box. They will write their biography on the back of the cereal box. They will make the Nutrition Facts be the players stats and then decorate the rest of the box to look like a Cereal box.
6. The students will use an index card to create a trading card of their player. They can use pictures from the website or draw their own picture on the front. They will use the stats the researched to complete the back of the card.

### *Summary/Closure*

1. Students will gather back on the rug.
2. Students will share their projects with the rest of the group
3. Teacher will review the biography genre as well as the research skills the students practiced throughout the lesson.

### **III. Observation and Assessment of Students**

Assessment for this lesson will include:

- students' responses during biography discussion. (Did students provide prior knowledge related to the topic? Were they able to list all aspects of the biography genre?)
- students' completed Player Biography forms. (Were students able to come up with answers for all questions? Did students use various sources to gain information?)
- teacher observation of small group work. (Were the students on task? Were they able to work together?)
- students' completed Cereal Boxes and trading cards. (Did students have pictures on both? Was biography written in paragraph form? Did biography include all research from form?)
- students' presentations of boxes. (Did students speak clearly? Were they able to convey all information?)

### **V. Resources**

Cereal Boxes

Chart Paper

Markers

Crayons

Computers

Phillies Media Guide

Newspapers

Orange Paper

Player Biography Form

Rubric

Index Cards